

Kids First Pre-Kindergarten Goals and Objectives

Math

- ◆ Recognize and identify colors
- ◆ Recognize and identify basic shapes
- ◆ Reproduce basic shapes
- ◆ Match shapes
- ◆ Know the names of coins
- ◆ Rote count to 30
- ◆ Correctly identify numbers 1 - 10
- ◆ Identify numbers and patterns on a calendar
- ◆ Understand comparisons such as more, less, same.
- ◆ Work with spatial relationships such as top, middle, bottom; under, over; in, out; up, down; beside, between; first, middle, last.
- ◆ Recognize, reproduce, create and identify patterns
- ◆ Count using one to one correspondence to at least 10
- ◆ Practice sequencing, matching, same/different
- ◆ Sort and group objects; classify objects by use, shape, texture, color or size

Language

- ◆ Recite first and last name
- ◆ Sing the alphabet song correctly
- ◆ Recite the alphabet
- ◆ Become familiar with all 26 letters in capital and lower case form
- ◆ Become familiar with phonic sounds of letters
- ◆ Attempt to reproduce all letters in capital and lower case form
- ◆ Write first name using capital and lower case letters
- ◆ Recognize last name with capital and lower case letters
- ◆ Learn to listen to and follow directions
- ◆ Describe similarities and differences
- ◆ Develop an interest in books, reading, authors and illustrators by being read to
- ◆ Identify the main idea from a picture
- ◆ Predict the outcome of a story or event
- ◆ Develop comprehension skills and answer simple questions about a story heard
- ◆ Understand simple analogies (fire is hot, ice is...*cold*)
- ◆ Understand opposites
- ◆ Understand positional words such as above, under, beside, between, on, in
- ◆ Speak in complete sentences
- ◆ Recite monthly bible verse
- ◆ Become familiar with simple Spanish words

- ◆ Become familiar with Sign Language
- ◆ Learn days of the week
- ◆ Recite the current month and season
- ◆ Recite fingerplays and songs from memory
- ◆ Identify and say rhyming sounds and words

Science

- ◆ Explore items from nature
- ◆ Learn what plants need to grow and watch them grow
- ◆ Identify parts of the human body
- ◆ Identify basic emotions
- ◆ Recognize and name the four seasons and their changes
- ◆ Observe and talk about weather
- ◆ Recognize the abilities of the five senses
- ◆ Encourage beginning Science skills such as:
 - predicting and observing outcomes
 - classifying
 - collecting
 - estimating
 - measuring
 - ordering
 - problem-solving
 - establishing cause and effect
- ◆ Understand concept of tables and graphs
- ◆ Learn about the life cycle (butterfly)

Large Motor Skills

- ◆ Participate in Stretch 'n Grow classes
- ◆ Throw and catch a large ball
- ◆ Balance on one foot for 10 seconds
- ◆ Walk heel to toe
- ◆ Walk on a balance beam
- ◆ Run, hop, jump, march, gallop, tip toe, skip
- ◆ Walk backwards
- ◆ Ride a tricycle
- ◆ Start and pump on a swing
- ◆ Participates in organized and creative play
- ◆ Negotiate an obstacle course
- ◆ Move to musical CD activities

Fine Motor Skills

- ◆ Participate in art activities
- ◆ Hold a pencil or crayon correctly

- ◆ Prefer use of one hand (right/left handed)
- ◆ Stays in lines when coloring
- ◆ Build a structure with blocks, Magnetix, or Legos
- ◆ Persist in solving puzzles
- ◆ Manipulate playdough into shapes
- ◆ Paint at an easel
- ◆ Sort buttons or other objects
- ◆ String beads of assorted sizes
- ◆ Copy vertical, horizontal, diagonal and curved lines
- ◆ Cuts on straight lines and curves using scissors correctly
- ◆ Use glue sticks
- ◆ Complete a simple picture
- ◆ Draw a person with recognizable, detailed parts

Personal and Social Skills

- ◆ Separate easily from parents
- ◆ Join in play with other children
- ◆ Knows the teachers names and classmates names
- ◆ Understand taking turns
- ◆ Share with others
- ◆ Participate in small and large groups
- ◆ Clean up after self and return things to their proper place
- ◆ Take good care of equipment and materials
- ◆ Practice good manners
- ◆ Use self-control, express emotions appropriately, and talk through conflicts
- ◆ Make safe and acceptable choices
- ◆ Use restroom independently
- ◆ Blow nose without help and dispose of dirty tissue in trash
- ◆ Put on and take off coat/jacket independently
- ◆ Know full name
- ◆ Know parents names
- ◆ Know own address and phone number
- ◆ Pray before eating snack and lunch
- ◆ Work independently for at least 10 minutes
- ◆ Use imagination in play and activities
- ◆ Take own place and keep place in a line of children
- ◆ Accept responsibilities as leader when turn comes up
- ◆ Show pride in accomplishments
- ◆ Express positive outlook when facing new task or challenges